

New School
FA13 NSPE MEDIA STUDIES Grad

Course: MediaDesign.F.Fa13 : Media Design.F.Fa13

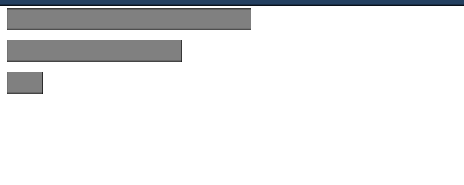
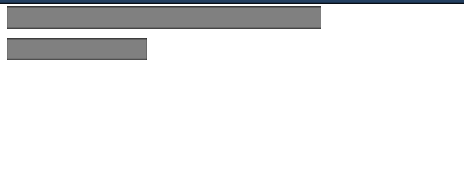
Instructor: Virgil Wong *

1 - Overall, my learning experience in this course was positive.												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Strongly Agree		(5)	7	53.85%								
Agree		(4)	6	46.15%								
Neither Agree nor Disagree		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
					0	25	50	75	100	Question		
Return Rate		Mean	STD	Median								
13/14 (92.86%)		4.54	0.52	5.00								
2 - What is your overall rating of this instructor's teaching effectiveness? Virgil Wong												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Very effective		(5)	5	38.46%								
Effective		(4)	8	61.54%								
Neither Effective or Ineffective		(3)	0	0%								
Ineffective		(2)	0	0%								
Very ineffective		(1)	0	0%								
					0	25	50	75	100	Question		
Return Rate		Mean	STD	Median								
13/14 (92.86%)		4.38	0.51	4.00								
3 - What is your overall rating of this course?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	7	53.85%								
Good		(4)	6	46.15%								
Neither good nor poor		(3)	0	0%								
Poor		(2)	0	0%								
Very poor		(1)	0	0%								
					0	25	50	75	100	Question		
Return Rate		Mean	STD	Median								
13/14 (92.86%)		4.54	0.52	5.00								
4 - Did you receive a syllabus (on paper or digital) at the beginning of the semester?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Yes		(1)	13	100%								
No		(2)	0	0%								
					0	25	50	75	100	Question		
Return Rate		Mean	STD	Median								
13/14 (92.86%)		1.00	0.00	1.00								

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5 - The syllabus clearly explained course objectives, timeline, and policies.												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Strongly Agree		(5)	10	76.92%							4.77	
Agree		(4)	3	23.08%								
Neither Agree nor Disagree		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
13/14 (92.86%)	4.77	0.44	5.00									
6 - The course was well organized.												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Strongly Agree		(5)	7	53.85%							4.46	
Agree		(4)	5	38.46%								
Neither Agree nor Disagree		(3)	1	7.69%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
13/14 (92.86%)	4.46	0.66	5.00									
7 - The course was academically and/or creatively challenging.												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Strongly Agree		(5)	9	69.23%							4.69	
Agree		(4)	4	30.77%								
Neither Agree nor Disagree		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
13/14 (92.86%)	4.69	0.48	5.00									

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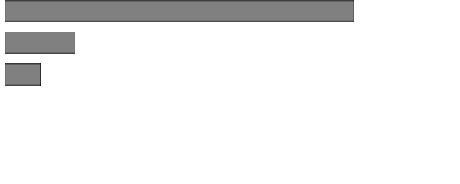
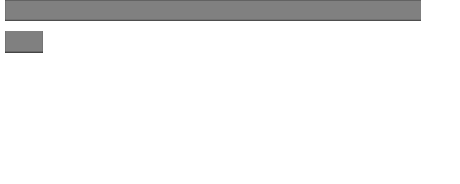
Instructor: Virgil Wong *

8 - Assignments were appropriate and increased my understanding of the course content.											
Response Option		Weight	Frequency	Percentage	Percent Responses					Means	
Strongly Agree		(5)	10	76.92%						4.77	
Agree		(4)	3	23.08%							
Neither Agree nor Disagree		(3)	0	0%							
Disagree		(2)	0	0%							
Strongly Disagree		(1)	0	0%							
Not Applicable		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
13/14 (92.86%)	4.77	0.44	5.00								
9 - The instructor was well prepared.											
Virgil Wong											
Response Option		Weight	Frequency	Percentage	Percent Responses					Means	
Strongly Agree		(5)	5	41.67%						4.42	
Agree		(4)	7	58.33%							
Neither Agree nor Disagree		(3)	0	0%							
Disagree		(2)	0	0%							
Strongly Disagree		(1)	0	0%							
Not Applicable		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
12/14 (85.71%)	4.42	0.51	4.00								
10 - The instructor used class time effectively.											
Virgil Wong											
Response Option		Weight	Frequency	Percentage	Percent Responses					Means	
Strongly Agree		(5)	2	15.38%						3.62	
Agree		(4)	4	30.77%							
Neither Agree nor Disagree		(3)	7	53.85%							
Disagree		(2)	0	0%							
Strongly Disagree		(1)	0	0%							
Not Applicable		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
13/14 (92.86%)	3.62	0.77	3.00								

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11 - The instructor's feedback was helpful. Virgil Wong												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Strongly Agree		(5)	11	84.62%								
Agree		(4)	2	15.38%								
Neither Agree nor Disagree		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
					0	25	50	75	100	Question		
Return Rate		Mean	STD	Median								
13/14 (92.86%)		4.85	0.38	5.00								
12 - The instructor was able to communicate the subject matter well. Virgil Wong												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Strongly Agree		(5)	10	76.92%								
Agree		(4)	2	15.38%								
Neither Agree nor Disagree		(3)	1	7.69%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
					0	25	50	75	100	Question		
Return Rate		Mean	STD	Median								
13/14 (92.86%)		4.69	0.63	5.00								
13 - The instructor's interactions with students were helpful and respectful. Virgil Wong												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Strongly Agree		(5)	11	91.67%								
Agree		(4)	1	8.33%								
Neither Agree nor Disagree		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
					0	25	50	75	100	Question		
Return Rate		Mean	STD	Median								
12/14 (85.71%)		4.92	0.29	5.00								

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Instructor: Virgil Wong *

14 - The instructor motivated me to do my best work.												
Virgil Wong												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Strongly Agree		(5)	10	76.92%						4.77		
Agree		(4)	3	23.08%								
Neither Agree nor Disagree		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
13/14 (92.86%)	4.77	0.44	5.00									
15 - The instructor was respectful of ethnic and cultural differences and diverse points of view.												
Virgil Wong												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Strongly Agree		(5)	13	100%						5.00		
Agree		(4)	0	0%								
Neither Agree nor Disagree		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
13/14 (92.86%)	5.00	0.00	5.00									
16 - The instructor taught with enthusiasm.												
Virgil Wong												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Strongly Agree		(5)	12	100%						5.00		
Agree		(4)	0	0%								
Neither Agree nor Disagree		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
12/14 (85.71%)	5.00	0.00	5.00									

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17 - The facilities and equipment provided were adequate for the course. Please describe any inadequacies in the Other comments? section below.												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Strongly Agree		(5)	11	84.62%						4.85		
Agree		(4)	2	15.38%								
Neither Agree nor Disagree		(3)	0	0%								
Disagree		(2)	0	0%								
Strongly Disagree		(1)	0	0%								
Not Applicable		(0)	0	0%								
					0	25	50	75	100	Question		
Return Rate		Mean	STD	Median								
13/14 (92.86%)		4.85	0.38	5.00								
18 - What were the most effective aspects of this course?												

Return Rate	9/14 (64.29%)
- The class was very engaging and kept me thinking and working creatively, which is something that I really value and appreciated. The in-class critiques were always very helpful, both in receiving criticism and building a critical eye for design when giving criticism. - Virgil is an incredible teacher. He's organized and has a clear idea of what he wants to do each class, while still leaving room for improvisation and creativity. I believe that's the best way to teach something like Media Design. Although we went over some things I already knew, Virgil made it interesting and challenging nonetheless. He introduced me to works that I hadn't known beforehand, such as La Jetee and a short animation that revived my interests in illustration and motion graphics. Our group discussions were productive and criticism was always constructive. Rarely have I ever been in a class like this! I only wish he taught more courses at The New School. - The most effective aspect of this course was the way the material was organized. Also, the integration with Blackboard was very helpful. - Virgil's personal philosophy and unique textual sources for teaching media design will leave a lasting impression that would impossible to find elsewhere. The open environment of our in-class critiques and emphasis on an iterative process using peer feedback was also helpful. - The creative challenges was the most effective part of this course, I really felt that each week I was challenged to tap into a creative process that I have never thought about or done before. The feed back for class work was excellent as well a majority of the class time was focused on students critiquing our work as well as the professor and providing really positive feedback. - - Constructive feedback - Student-to-student communication - Teacher-to-student communication - Creative freedom within great structured assignments - Feedback sessions were very productive and conducted with respect and empathy. I felt that Virgil did a great job of creating a comfortable atmosphere where students felt free to share - sometimes very personal - parts of themselves, and I think this gave the class a wonderful kind of unity and camaraderie. - I think that Virgil, along with the TA and my peers created a wonderful collaborative and constructive environment. Everyone was helpful and provided great feedback and I think with that foundation, everyone was able to thrive and really produce great content. - Creative assignments with good prompts. Also, acceptance of us going outside the prompts if our work took us in that direction. Critiques were productive and helpful.	

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19 - What, if any, suggestions do you have for the course?

Return Rate	10/14 (71.43%)
- A clearer understanding of upcoming assignments before they are assigned would be very beneficial. Having just one week to do the assignment can be very tough - and an appropriate challenge! - yet a lot of times I felt stuck on the pre-production stage or just thinking of a concept to work with, which meant that I had less time to actually execute the production. If the assignments are more clearly known and understood further in advance, or available for viewing in full description ahead of time, then I would have had more time to prepare for the weeks ahead. - If I had to suggest one thing, it'd be to try and limit individual presentations throughout the class so there can be more time to actually do some in-class experimenting with the software and techniques we were learning. I felt like I did a lot of the actual learning of technical aspects outside of the classroom - figuring it out for myself - rather than inside. - I wish that more time was taken to lecture and introduce the different software programs and tools. The bulk of the class was spent presenting our work, which was very helpful, but it left little time for instruction. Often we had to figure out by ourselves how to use equipment and software. - Although the in-class feedback was encouraging and often instructive, the class could benefit from more technical instruction, or at least better time management with in-class critiquing. - The order in which things are done needs to be changed, for example there was hardly a lecture week-to-week but rather just critiquing work. It would have been much better if the Professor lectured and then we were given the opportunity to present our work and critique other students work. It seemed redundant as we were to comment each week on students work. We all have blogs and each week need to post our work, then we would leave a comment on a student's blog. However, I felt that this process was already done in class and seemed to be repetitive. - - The only thing I would recommend is to give students restricted time to present their projects in class. It takes up a lot of time that can be used to teach students even more about editing, programming storytelling, etc. I missed some really intense learning sessions in class. - Observing time constraints a little more closely would have allowed there to be more instructional time at the end of the class. It was fairly frequent that we only got a 5 or 10 minute quick introduction, often after class had ended. - I think that time could have been more efficiently during class. Understandably, sometimes conversations continued because they were relevant and exciting to the class but over all, it should have been managed better so to avoid having to stay a bit after class. - More time on using the tools and equipment and less time for individual presentations. - Time management - while critiquing was useful and definitely should occupy a majority of time, for some of the classes before moving into a new program or medium it would have been nice to spend a little more time going over those things in class before starting our projects for the week.	

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20 - Please comment on your instructor's teaching effectiveness:
Virgil Wong

Return Rate	10/14 (71.43%)
- Overall, I felt that while the teaching of this course was very effective, as were the in-class critiques, there were weeks where I felt that the in-class critiques dominated too much of the course time so we had less time to learn about the tools to use for the coming projects. Despite this, the instructor typically gave a fairly thorough breakdown of the essential tools needed to complete an assignment. - Like I said, Virgil is an incredible teacher. Every exercise and reading in the syllabus had a purpose, which was discussed or implemented in one way or another. I feel that sometimes teachers assign a reading 'just because' and either fail to comment on it or show how it applies to what we are doing in class. I didn't feel that way at all about Virgil's assigned readings. In fact, I'll be keeping all the books I bought (the one on wabi-sabi was my absolute favorite and I'm sure I'll be going back to it many times throughout the course of my academic and professional career). - The teacher is very organized, knowledgeable and enthusiastic. He can recall relevant examples to our work (like films, pictures and tools). He is like a human database. He obviously has a lot to teach but some of his effectiveness is hindered by the poor time management. - Virgil is, of course, very professional. However he also attempts to facilitate an open discursive environment. More than anything, his unique take on media design and his willingness to share sources pertinent to each students interests, is very beneficial. - Virgil did a wonderful job teaching and I really enjoyed the class. As stated above, I would have just preferred if the structure was lecture first then critique. I did learn a lot but the class felt more like an independent study to learn Adobe Photoshop, Premiere, and other programs on our own. I would have preferred more time spent on that in class as opposed to the critiquing each week. - - Virgil Wong is a great teacher. The way he worked with the class, making us comfortable enough to be creative, was amazing. I would take this class again because of the way he presented the material. It is clear that he cares about his students and our growth both academically and creatively. - Virgil is an extremely enthusiastic and knowledgeable instructor. He did a great job of encouraging students, providing constructive criticism and creating a comfortable atmosphere in the classroom. I thought he was a great teacher. - VIRGIL is an excellent professor (and person)! He is truly a great teacher and is able to communicate ideas, along with tutorials to the highest effectiveness. He always provides the best positive and constructive criticism because he honestly wants each and every one of his students to be successful with their projects. I am incredibly happy that I had the opportunity to be his student. I have learned so much from this class and have gained skills that will further develop throughout the rest of my time at The New School and beyond. - Very great with have students post their work on their online blogs! - Really enthusiastic, good use of metaphor. Also, really helpful with criticism and suggestions via email.	
21 - Other Comments?	

Return Rate	3/14 (21.43%)
- Virgil, teach other courses, please! - - Thank you for making my first semester in America a great semester, Virgil! - I had a great experience being in this class!	